

Best Practice:#1

1. Title of the practice: **Active learning with advanced teaching tools**

2. Objectives of the practice:

- To make teaching –learning more interesting so as to reduce drop outs
- To develop an independent thinking skill
- Learn to take accountability for one’s work
- Feel recognized for one’s activity
- To build up career for future

3. The context:

Most of the students of Vivekananda Mahavidyalaya, Burdwan come from economically as well as educationally backward regions. To pursue their study, to promote them for higher education and also to stand them out in competitive job market a new method of teaching- learning using advanced tools is introduced.

4. The Practice:

- Project based learning: In this pedagogy, students acquire deeper knowledge through exploration into a subject. Students learn to design, develop and construct hands-on solution to a problem.
- Creative learning : Students are encouraged to learn subjects of their own choice apart from memorizing information of syllabi
- Use of ICT based education and Smart classrooms: Smart class rooms are used to increase student’s learning appetite, improve quality of learning. Digital classes are taken regularly as per routine by all departments
- Basic computer classes are introduced routine-wise for general stream students.
- Introduction of Add-On course: All the sixteen departments have arranged add-on courses to add extra information apart from the university curricula.

5. Evidence of success:

- More than 80% student opted higher studies. A large number of student got various government and non-government jobs.
- Pass percentage increased, drop outs decreased, students got higher grade in University level examination,
- Eight ICT enabled smart class rooms are set up in the institution. Attendance Increased in the digital classes.
- Students became acquainted with PPT and other computer aided techniques.

6. Problems encountered and Resource required: We have not developed sixteen ICT enabled rooms for all sixteen departments due to inadequate of fund and insufficient class rooms. We have to share the smart classrooms till date.

Creative learning is sometimes affected as the students have to appear for six semester examinations in due time .

7. Notes:

Students of nearby institutions have joined in Add-On courses arranged by all the sixteen departments of this institution and have got benefitted. It will be helpful, if some basic laboratory based hand -on experiments are included as a topic of Add-On Course. But it demands funding.

Best Practice:#2

1. Title of the practice: **Maintaining reciprocity between teacher and student**

2. Objectives of the practice:

Building reciprocal relationship between teacher and student is crucial for creating a supportive and inclusive environment for students in colleges. Our objective is to develop a good teacher- student relationship which is considered as one of the most powerful prediction of student development, learning and well- being.(47)

3. The context:

Region surrounding Vivekananda Mahavidyalaya, Burdwan is an economically challenged one. Most of the students are first generation learners. Lack of proper guidance, motivation in studies leads them to become superstitious, fundamentalist and even drop outs. So, it is our responsibility to orient the students in studies, behavior and other aspects of life.(51)

4. The practice:

- Mentor/ mentee program is done every year in all sixteen departments especially with challenged learners. This program bridges the gap between faculty and student. Through mentoring, we provide mental support, guidance and financial support in some cases.
- Student's feedback is taken every year in all departments and the result is sent to the respective teacher for his/her consideration.
- In laboratory departments, teachers interact more with students
- Some departments organize field trips that enhances the interaction of students with with teachers
- Departmental exhibitions are held every year as a part of annual cultural program where the teachers and students work together as a team and tries their best(109)

5. Evidence of success:

- Number of drop outs reduced, large number of mentally challenged learner got success
- Student's feedback result not only motivate the teachers, but also encourage them to improve further
- In the laboratory departments, students used to help teachers to maintain equipments in proper order, help their juniors while doing experiments

6. Problems encountered:

In few cases the mentor/mentee incident is very time and energy consuming, either mentor or mentee or both loses patience and the same become unfruitful.

Sometimes students are motivated by some external factors while taking feedback which is unfortunate.

7. Notes

The institution has signed 25 MoU's with other institutions and societies. Faculty exchange program are done under those MoU's where the students used to get interacted with other teachers which will bring a holistic improvement in their career and life as well.

Though the institution bears a low student- teacher ratio yet there is no grievance launched by the students till date.

An excellent reciprocal relationship between teacher and student exists in this institution.